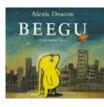
# ST JOSEPH'S CAMBERWELL CATHOLIC SCHOOLS' FEDERATION

**Summer 2021 Issued Termly** Year One



## English



The children have already began learning the story, 'Beegu' by Alexis Deacon. We have been focusing a lot on grammar, learn-

ing to use: capital letters for proper nouns; exclamation marks and question marks; the suffixes ing and -ed and apostrophes to indicate possession.



After this we will go on to focus on the story 'Sidney, Stella and the Moon' by Emma Yarlett, focusing on letter writing skills and character de-

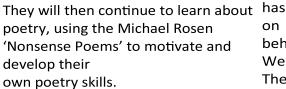
scriptions as well as comparing settings. These books

fit in nicely with our topic Alien Visitors. In the second half of term, we will be focusing on the story



'Send for a Superhero by Michael Rosen where the children will be transported to another world, developing their oral and written story telling

skills.



For our non-fiction topic, we will be learning about the English 'seaside in the past'. They will be finding out facts about the places where people



## Reading

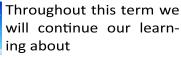
At school, your child reads twice a week, with an adult and their reading books continue to be changed weekly. This reading, along with their daily phonics lessons and the shared reading sessions supports their learning. They are working very hard at school with their reading and this will impact positively on your child's progress. This will be even more effective if they read every day with you at home. Please sign and date their *Reading* Diary daily to show that you are supporting your child with their reading. Most children are making good progress and this is because school and home are working together in partnership.

### **Phonics**

The children will continue to work on their phonics every day, to prepare them for the **Phonics Screening** Check We are currently concentrating on phases 4 - 5.



## Science



seasonal change; identifying the impact that weather

on different climates, animal behaviors and plants.

We will also focus on plants. The children will identify and name common plants, including garden plants, wild plants and trees; those classified as deciduous or evergreen. They will identify and describe the functions of the different parts of roots, stem/trunk, leaves and flowers.

They will learn what plants need to survive and the importance of 'seeds'. They will be growing their own beans and

### **Maths**

TERM talk

Mathematics teaching and learning will focus on the following: Counting confidently to 100, forwards and backwards in 2s, 5s and 10s.

Recognising place value in teen numbers and two-digit numbers beyond 20 e.g. 16 = 1 ten and 6 units (ones). 36 = 3 tens and 6 units (ones)

Adding and subtracting a onedigit number to and from numbers within 20 and beyond by counting on or back using a numberline.

Recognise odd and evennumbers within 20.

Solving one-step word problems with numbers to at least 20.

To begin to **reason** about numbers e.g. 30, 29, 27, 26, 25. What is wrong with these numbers? How do you know?

Using arrays to support early multiplication and division. Consolidate finding and naming a half as one of two equal parts of an object, shape or quantity within 20.

Tell the time to the hour & half past, introducing quarter past & quarter to.

Solvesimplewordproblemsrelating to time.

Consolidate recognising and naming common 2D and 3D shapes, describing their proper-ties.

Recognise and know the value of different coins to one pound and notes £5, £10, £20.

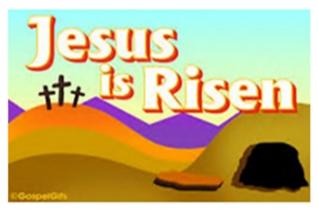
Solve simple moneyproblems. Introduce standard units of length (centimeters and me-

Investigateproblemsinvolving weight and capacity in practical contexts.

## Religious Education

In Summer 1, the children will be learning about 'The Resurrection'. They will learn about the Easter story and the events that occurred during this time. They will reflect about what happened to the disciples and how they felt after Jesus died. They will learn about the disciples in the Upper room and how Jesus appeared amongst them. Thomas was not present and when he heard about Jesus, he said that he would not believe this until he saw Jesus for himself. The message for us is that although we haven't seen Jesus, yet we believe.

After half term, the children will be studying 'Jesus' miracles. We will be looking at how Jesus calmed the wind and the waves, how



Jesus cured a paralysed man and helped a blind man see again. They will also read about Jesus' first miracle—the wedding feast of Cana.

#### PF

In PE this term the children will be practicing their games skills and then preparing for sports day during outdoor PE. In indoor PE, they are learning different dances with our experienced dance coaches.

KS1 Sports Dayison **Thursday 1**<sup>st</sup> **July 2021** so please put this date in your diaries.

#### Please note:

The correct PE kit must be worn Please check that your child has the correct Summer PE kit in school.

**Blue** Monday (indoor PE) Friday (outdoor PE)

Yellow Tuesday (indoor PE)
Wednesday (outdoor PE) PLEASE MAKE
SURE YOUR CHILD HAS PLIMSOLES THAT
FIT AND SHORTS. ALL KIT NEEDS TO BE
LABELLED.

## Computing

This summer for computing, we will be working on word progressing. Children will be developing their knowledge of simple algorithms & programming instructions to command the Beebot.



### Art



During Summer, Blue Class and Yellow class will be studying various artists. Both classes will be experimenting with a range of artistic forms creating aliens and famous London landmarks.

### **Humanities**

This term we will be studying our beautiful city 'London'. We will be looking at the history of our great multi-cultural city, exploring the amazing different landmarks. We will begin to develop our map reading skills and investigate the map of London.



## Homework

The homework we set consolidates the learning we have been doing in class that week. It is designed to be completed with adult support.

Please support your child at home and feel free to ask questions if you do not understand.

Year 1 Summer topics are cross-curricular: Summer 1 Alien Visitors Summer 2 Facts & Fiction